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|   | **PRE-FORMAL** | **BRAIDED** | **SEMI-FORMAL** | **FORMAL** |
| **Priorities** | Physical and Sensory.Not to be in pain. Build around motivators.All available sensory input channels. Independence | Social and Emotional Wellbeing.Emotional regulation Build around motivators.Concrete and purposeful. Independence | Communication.Maximum participation. Love of learning. Independence  | Cognition and Learning.Evaluative thinking. Academic challenge and stretch.Self-directed learning. Independence |
| **Communication** | Pre-intentional communication  Total CommunicationOORSwitchesTasselsEye gazeAuditory cues | Functional mode of expressive communication Total CommunicationTransactional supportPECSRequesting wants/needsWork CardsIndividual timetableCommunication booksALDsMakaton | Functional and social use of language Total CommunicationALDsPODDCommunication booksMakaton | Abstract words and reasoning  Total CommunicationSpeechVOCAALDsMakaton |
| **Pedagogy** | Curiosity ProgrammeSensologyTACPACReboundIntensive InteractionSensory stories… | CuriosityRoutinesNow & NextSensory CircuitsAttention AutismSensory DietsIntensive interactionZones of Regulation… | Attention AutismCOSSTGuided ReadingGuided WritingLego therapyCircle of Friends… | PhonicsSPAGReading schemeIndependent ReadingIndependent WritingWhite Rose… |
| **Interaction** | Shared exploration   | Initiation | Small group work | Collaboration to achieve a shared goal. |
| **Community** | Community experiences.  | Adherence to social norms to access supported opportunities. | Safe and purposeful role in society that benefits themselves and the wider community.Assisted living. | College and Employment.Towards Independent living.  |
| **Targets** | PLGs ROUTES FOR LEARNING    | PLGs SCERTS MEADOWS’ LEARNING CONTINUA | PLGs MEADOWS’ LEARNING CONTINUA  | PLGs MEADOWS’ LEARNING CONTINUA NATIONAL CURRRICULUM GUIDANCE |
| **Assessment** | EfLSchema: Emergent, Acquisition, Fluency, Maintenance, GeneralisationEngagement Model Sensory Profiles Learning Conversations | EfLSchema: MAPP SCERTS PECS Passport Learning Conversations | EfLSchema: MAPP Communication Passport Learning Conversations | EfLSchema: Emerging, Established, Mastered Communication Passport  Learning Conversations |

**Key Characteristics of the Four Pathways**