



The Meadows School statement of pupil premium strategy – 2019/2020

1. Summary information					
School	The Meadows School Dudley Road East Oldbury B69 3BU			Type of SEN	Learning Difficulties with additional complex needs
Academic Year	2019 – 2020	Total PP budget	£72,435	Date of most recent PP Review	
Total number of pupils	126	Number of pupils eligible for PP	78 62% of KS2,3,4	Date for next internal review of this strategy	July 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving or exceeding targets in Speech, Language and Communication	89%	90%
% achieving or exceeding targets in Cognition and Learning	84%	92%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	All pupils have EHCP's for learning difficulties and their attainment and progress is well below national expectations.
B.	A high proportion of students have difficulties with communication / interaction and experience challenging mental health issues.
C.	A high proportion of students have a physical disability and / or a sensory impairment that can prevent access to learning opportunities.

External barriers	
D.	The majority of our students live within the borough of Sandwell that is the 12 th most deprived local authority in the UK.
E.	Many students have restricted opportunities to engage in external activities within their local community.

4. Outcomes for 2019/20120		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improvement of students' physical development	Students will have experienced specialist P.E. provision primarily aimed at developing their strength, coordination and physical skills. Additionally this provision will promote students' concentration and self-esteem, evidenced through improved academic attainment.
B.	Improvement of students' communication skills	Students will have access to a Speech and Language Therapist. Their input will help to ensure students have an effective mode of communication and are making improved rates of progress with their speaking and listening skills. A measure of success will be a reduction of the frequency of behaviour incidents as a result of their improved ability to express their views.
C.	An increase in enrichment activities that develop engagement, social interaction and personal development.	Students will have access to specialist provision from The Birmingham Repertory Theatre, a Yoga instructor, qualified Forest School practitioners and musicians from Open Orchestra. This will broaden their life experiences. Students will be happier, more stimulated and fulfilled evidence by improved attendance levels, behavioural data and pupil feedback.
D.	More effectively address the needs of students with sensory impairment.	All relevant students will have input from Sandwell Sensory Impairment Service to ensure their daily provision is tailored and adapted to their individual needs. This will maximise their inclusion whilst improving their educational outcomes / experience.
E.	Ensure the school has the capacity to meet the individual needs of students in a timely manner.	Where necessary, staff will access personalised fund to ensure students have the resources available to meet their individual requirements.

5. Planned expenditure for 2019/2020

Academic year **2019 – 2020**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils will engage in a challenging but safe, healthy and enjoyable outdoor learning experiences.	Forest School £1,830	<p>Students will achieve or surpass their EHCP targets within the domains of Social and Emotional Wellbeing (SEW) and Independence (I).</p> <p>Forest school is an established and successful intervention at The Meadows School. Continuation of this provision will allow students to generalise their prior attainment and provide them with the opportunity develop new skills.</p>	<p>Regular monitoring by staff Lead including the collation of feedback from colleagues. Findings of monitoring fed back to SLT.</p> <p>Data analysis by AHT.</p>	<p>Kevin Hurcombe</p> <p>Graham Spencer</p>	<p>Ongoing</p> <p>Termly</p>
Positive mental and physical health development through external fitness provider.	The Albion Foundation £1,769	<p>Through monitoring of the curriculum and it's educational impact, a noticeable improvement in students physical development will be observed.</p> <p>It is clearly documented that Physical Exercise promotes students concentration and behaviour, leading to our Pupil Premium students closing the gap on our non-pupil premium students. Staff within school will be upskilled and utilise their enhanced skills in other areas of the curriculum.</p>	<p>Regular monitoring by staff Lead including the collation of feedback from colleagues. Findings of monitoring fed back to SLT.</p> <p>Curriculum Monitoring cycle.</p>	<p>Kevin Hurcombe</p> <p>Simon Adams</p>	<p>Ongoing</p> <p>Ongoing</p>
Promotion of students communication and feeding skills.	Enhanced Speech and Language provision £21,168	<p>Students will achieve or surpass their EHCP targets within the domains of Speech, Language and Communication (SLC) and Cognition and Learning (CL).</p> <p>Limitations of students' language skills have a massive impact upon their emotional wellbeing and inclusion within society. It is envisaged that improved communication will open new learning experiences for our students and assist them in reaching their potential.</p>	<p>Regular progress meetings between SLT and SaLT.</p> <p>Data analysis by AHT</p>	Graham Spencer	<p>Ongoing</p> <p>Termly</p>
Positive mental and physical health development through internal and external fitness provider.	Enhanced Swimming Provision £12,078	Through monitoring of the curriculum and it's educational impact, a noticeable improvement in students physical development will be observed.	Regular monitoring by staff Lead including the collation of feedback from colleagues. Findings of monitoring fed back to SLT.	Kevin Hurcombe	Ongoing

		Students will relax and interact in a happy and safe environment whilst engaging in low impact cardiovascular exercise and improving their swimming skills.			
Increased levels of student engagement and self-esteem.	The Birmingham Rep £8,901	Students will achieve or surpass their EHCP targets within the domains of Speech, Language and Communication (SLC) and Social and Emotional Wellbeing (SEW). We have used this company for several years and the improvement in communication and confidence, especially with non-verbal students has noticeably increased due to this provision.	Regular monitoring by staff Lead including the collation of feedback from colleagues. Findings of monitoring fed back to SLT. Data analysis by AHT.	Claire Aston Graham Spencer	Ongoing Termly

Total budgeted cost					£45,746
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ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Develop student's expressive skills and emotional wellbeing.	Open Orchestra £5,033	Students will achieve or surpass their EHCP targets within the domains of Speech, Language and Communication (SLC) and Social and Emotional Wellbeing (SEW). To enrich the curriculum and provide bespoke music sessions for targeted students that will improve inter and intra personal skills and communication.	Regular monitoring by staff Lead including the collation of feedback from colleagues. Findings of monitoring fed back to SLT Data analysis by AHT.	Mandy Sonia Graham Spencer	Ongoing Termly
Increased inclusion of VI/HI students leading to subsequent improvement in attainment.	Enhanced Sensory Impairment provision £7,320	Students will achieve or surpass their EHCP targets within the domains of Cognition and Learning (CL) and Physical and Sensory (PS). For a number of years the school has purchased the services of Sandwell Sensory Support Service which has proven to be successful. This has enabled Specialist Teachers to work effectively with students and class teams to improve educational outcomes.	Data analysis by AHT.	Graham Spencer	Termly

Total budgeted cost					£12,353
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Positive mental and physical health development through purchase of an external Provider.	Yoga Instructor £3,218	Through monitoring of this intervention and its educational impact, there will be a notable improvement in students' physical and mental wellbeing. We have used this company for several years and the benefits, especially to our non-verbal students. have been significant .	Regular monitoring by staff Lead including the collation of feedback from colleagues. Findings of monitoring fed back to SLT.	Kevin Hurcombe	Ongoing
Staff will be able to deploy resources to directly address the needs of individual students.	Fund for staff to request personalised provision £11,118	Class staff best know our students. They can identify the barriers to learning for individual students and they can identify provision to overcome these barriers. The fund will give staff the ability to be responsive to the changing needs of their students and to be 'solution-focused'.	Staff will complete a request form, outlining the suggested provision, rationale and cost. This form will be submitted to SLT to consideration.	Graham Spencer	Ongoing
Total budgeted cost					£14,336

6. Review of expenditure for 2018/2019				
Previous Academic Year		2018 – 2019		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost for 2018 – 2019
<p>To promote students' development of an appreciation of the natural world.</p> <p>Within an urban context, for students to experience outdoor opportunities, they otherwise would not have access to.</p>	Forest School	<p>The Meadows have two qualified Forest School teachers. Both members of staff have a non-class based element to their timetables, to facilitate Forest School.</p> <p>All classes within Key Stages 3 and 4 experienced a block of provision across 18/19 (the duration dependent on need).</p> <p>Many students report that Forest School is a highlight of their week. Staff consistently report that many of our students present very differently, compared to the classroom setting. Many of our 'wow' moments are captured during these sessions.</p>	Continuation.	£2,800
To meet the communication and feeding needs of students.	Enhanced Speech and Language provision	<p>The Meadows employs a team of 4 therapists. Every class has an assigned therapist who delivers universal, targeted and specialist support, to maximize students' communication skills and independence.</p> <p>To ensure holistic development, we attempt to deploy a multi-disciplinary approach. Our SaLTs play a crucial role. They have provided advice and training at an individual and whole-school level. They support the school to achieve statutory obligations within the EHCP process.</p>	<p>Continuation.</p> <p>SaLTs will be incorporated into the monitoring cycle through their involvement in Communication Learning Walks. Finding will help ensure our provision is appropriate to our students.</p>	£7,880

<p>To promote students' gross motor skills and confidence.</p> <p>To promote students' social interaction skills and levels of engagement.</p> <p>To promote students' safety within the community.</p>	<p>Enhanced Swimming provision</p>	<p>The Meadows has a bespoke swimming team consisting of 3 members of staff.</p> <p>All classes within Key Stages 3 and 4 experienced a block of provision across 18/19 (the duration dependant on need).</p> <p>Many students report that swimming is a highlight of their week. Staff consistently report that many of our students present very differently, compared to the classroom. Many of our 'wow' moments are captured during swimming sessions.</p>	<p>Continuation.</p> <p>To promote independence and community involvement, a cohort of our formal learners will access off-site swimming facilities. This will enable us to increase the use of the school's hydro therapy pool for our pre-formal and semi-formal learners.</p>	<p>£9,654</p>
<p>To promote students' communication skills.</p> <p>To provide students with an opportunity to develop their performance skills.</p> <p>To promote students' social interaction skills and levels of engagement.</p>	<p>The Birmingham Rep</p>	<p>Two full days from a drama teacher, specialising in working with complex learning difficulties. Assigned member of school staff to provide link and oversight. Across 18/19, all classes in Key Stages 3 and 4 accessed a block of drama provision (the duration dependent on need).</p> <p>Students love their sessions with Alex. He is a real part of the school community. Many of our 'wow' moments are captured during these sessions.</p> <p>Many classes invited parents to attend a drama session, to showcase their skills. Amazing feedback from parents.</p>	<p>Continuation.</p> <p>Drama sessions have huge educational impact for all students, but especially our complex ASC and pre-formal learners. The Rep will continue to provide at least one block of sessions to every class within KS3 and KS4, plus an additional block for the above cohort.</p>	<p>£17,233</p>
<p>ii. Targeted support</p>				
<p>Desired outcome</p>	<p>Chosen action/approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	<p>Cost for 2018 – 2019</p>
<p>To enhance our Creative Arts curriculum.</p> <p>To provide students with a channel to promote their personal develop.</p>	<p>Open Orchestra</p>	<p>For one day per week, a member of school staff and private music teacher worked with the same 14 students (on a 1:1 or small group basis).</p> <p>Feedback from staff and students was extremely positive. Class staff commented on students generalising the skills they had developed in Open Orchestra, back in the classroom content.</p> <p>Students showcased their skills during 2 performances, to parents and the school community.</p>	<p>Continuation.</p>	<p>£5,000</p>

To meet the visual and hearing needs of students.	Enhanced Sensory Impairment provision	The Meadows employs a team of VI and HI teachers. Every class has an assigned therapist who delivers universal, targeted and specialist support, to maximize students' sensory skills. To ensure holistic development, we attempt to deploy a multi-disciplinary approach. Our sensory team play a crucial role. They have provided advice and training at an individual and whole-school level. They support the school to achieve statutory obligations within the EHCP process.	Continuation.	£11,560
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iii. Other approaches (including links to personal, social and emotional wellbeing)

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost for 2018 – 2019
To develop students' gross motor skills and fitness levels. To promote students' turn-taking and teamwork skills.	The Albion Foundation	Workers from The Albion Foundation focused on 2 classes across 18/19: an 'ASC' group and an 'SLD' group. They visited both classes weekly to develop relationships. They brought their own sports equipment to supplement school's resources. Both class teachers reported physical and social gains for their students, attributed to this input.	Continuation. Create a half-term rolling programme, to extend their involvement in more classes.	£1,250
To develop students' emotional regulation. To provide an opportunity for stillness, calm and relaxation.	Yoga	Qualified Yoga teacher employed to deliver two sessions per week. Both sessions were with 'ASC' groups. Held consistency of groups to build relationships and empower staff to generalise skills outside of sessions. Positive feedback from both class teachers; they could see the real benefits to students' mental wellbeing.	Continuation. Employ our teacher for 2 additional sessions per week. Create a rota, to ensure she has input in more classes / upskilling more staff.	£1,891

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.